

Congratulations to programs and initiatives that received funding in the 2018 Foundation for Clovis Schools Grant Program. We received a number of high quality requests this year and wish we could fund every application. Our volunteer directors are continuing to seek funding partners, such as those listed on some of the grants below, who help make our grant program a reality.

School or Area Served	Foundation for Clovis Schools Partnered with Valley Children's
Pinedale Elementary & Miramonte Elementary	Bucket Fillers – How full is your bucket? – A series of eight lessons for 3 rd grade students that focus on the social/emotional aspect of learning: bullying, self-worth, empathy, conflict resolution, etc. Students and staff have the opportunity to fill the class bucket with comments to support one another, as well as a reflective journal.
District Wide Therapeutic Intervention and Elementary Intervention Programs	The Effects of Garden-Based Learning on Prosocial Behavior – A designated garden area that helps to provide positive interpersonal communication opportunities, as well as integrated approaches to mathematics, biology, physics, chemistry, history, geography and literature.
District Wide	CSI SAP Curriculum – Expands the Clovis Support and Intervention (CSI) program to enable additional and more specific support to students who have experienced an event or life challenge that has affected their personal and/or academic success. The model supports self-management, self-awareness, relationship skills and responsible decision making.
Jefferson Elementary	School-Wide Educational Makerspace – An area where students gather to create, invent and learn. The space is highly engaging and develops problem-solving through hands-on design, construction and iteration. It encourages curiosity, tinkering, and iterative learning. All of which leads to better thinking and questioning.
Alta Sierra	Overcoming the Odds –Building on an already successful videography program, short documentaries of students and staff will be shared during morning announcements to provide deeper connections. Likewise, PSA's will be created to create awareness of existing opportunities that help students persevere, stay connected and overcome false beliefs.
Weldon Elementary	TLC Room; Fostering Resilient Learner's – Funds an innovative, research-based approach to effectively respond to childhood trauma. The TLC room will have flexible seating and sensory furniture, sensory related items, games and art projects, and an online Trauma Academy for staff and parents.
Freedom Elementary	Sensory Materials – The purchase of sensory materials for the intensive autism program, Program of Acquisition of Language of Social Skills (PALS), for students ages 3 – 6. This will allow for emotional development, sensory stimulation, communication, behavior intervention and peer interaction.

Foundation for Clovis Schools Partnered with Kaiser Permanente

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Miramonte Elementary	School Counseling Room – With a goal to improve student wellness and to equip students with coping strategies to manage their emotions, the school resource room will have a variety of games, books, and activities to support the social and emotional needs of students.
Clovis Community Day School	Project Smart Mentoring Program – Provides a school base one-to-one mentoring relationship for at-risk students in grades 4 – 8 in order to offer support and guidance, improve academic achievement, foster interpersonal relationships, reduce drop-out rates and reduce levels of juvenile delinquency.
Red Bank Elementary	Red Bank Recess Friends – Will recruit, train, and provide students with the skills to develop meaningful and positive relationships at recess with students who have identified social/emotional needs. This will help to develop a culture of connectedness, provide peer support, decrease anxiety and expand classroom connections.
Clark Intermediate	The Zen Den – Classroom space specifically designed to help students of trauma who have difficulty self-regulating and de-escalating. The Second Step Social Emotional Learning Curriculum will be utilized, as well as specific furniture, lighting and sensory objects.
Buchanan High	Unified and Special Olympic Sports – To assist in the purchase of uniforms and equipment for the Unified and Special Olympics sports teams that will help to promote a sense of pride and community, as well as acceptance from the campus community and beyond.
Clovis East	“CharacterStrong” – Provides curricula and trainings for schools that help educators infuse character and social-emotional learning into the daily fabric of classrooms and campuses. The program focuses on character development which help students cultivate social-emotional skills, grow their emotional intelligence and assist with the development of a stronger identity and purpose.

Clovis High & Clark Intermediate	Calming Corner – Areas will be established at both Clovis High and Clark Intermediate to provide a safe place away from stimuli that can compound a heightened emotional status. Student have the opportunity to be proactive in emotionally charged situations.
	Foundation for Clovis Schools in partnership with Community Medical Centers
Clovis Elementary	The Second – Step Program, Moving Students Through Social and Emotional Stability – A K-6 research-based program that all teachers will implement into their classrooms to teach and reinforce appropriate social-emotional skills in an inclusive and supportive setting.
Buchanan, Clovis West, Clovis East	kNOw More: Adding these three schools allows all five comprehensive high schools in Clovis Unified to provide this valuable relationship health and violence prevention program to students in 2018-19.

	Health and Fitness Grants (in partnership with Kaiser Permanente)
Garfield Elementary	In Sickness and in Health Kids Matter – To modernize the health office with updated equipment in order to better serve students and staff. Will allow staff to administer medication, assess students more quickly and efficiently and get them back to class .
Riverview Elementary	Top Toes Mileage Club – An all-inclusive walk/run program that offers knowledge, support and tools to easily track students’ mileage, while also motivating and rewarding effort and success. The program will promote active and healthy lifestyles, increase cardiovascular fitness and to reduce obesity in students and teachers.

Kastner Intermediate	Shining Stars – To provide opportunities for adaptive PE students to participate more fully in activities. Specific equipment will be purchased to enhance current units of study along with the training of general education students to assist.
Mickey Cox	The First Tee National School Program – Introduces youth to the sport of golf, promotes physical activity and reinforces positive character traits. Students learn the basic skills that will be incorporated into the current PE program.
Clovis North and Granite Ridge	Physical Education Lifetime Activities – Will implement new units into the PE curriculum, such as disc golf and bocce ball to help students learn how to stay physically active outside of school and enjoy exercise.
Jefferson Elementary -	Track and Field Equipment Overhaul – To replace worn and dated equipment, to invest in training tools that are safer and more effective, to give students a better experience in the track program, and to grow in overall physical wellness.
Clovis Community Day	Active Healthy Living – The purchase of specialized equipment to increase the activity level and participation of students. The purchase of items like triple shot disc golf, megaflyte kickball, soccer, bounce blast, ultimania, tipping point, team launch volleyball and a variety of others will help students learn to play and work cooperatively, minimize aggression through physical activity, and promote critical thinking.

Foundation for Clovis Schools Classroom Mini Grants Grants Up to \$2,500	
School or Area Served	Grant Name/Description
Nelson Elementary	Expanding the Classroom to Enhance the Learning Experience for All Students – This grant will allow the purchase of picnic mats, foldable chairs, tables and pop-up tents for a classroom of 4 th /5 th grade students to work not only in the classroom, but just outside the classroom. This will allow for more space between the work groups and help students stay more focused on learning.
Cole Elementary	Listening to Learn – This grant capitalizes on auditory learning by the creation of a “Listening Center” in a kindergarten classroom. Students will hear stories read aloud daily to help build fluency and reading comprehension.
Clovis High	One Drop of Life – Students will be provided access to living and preserved microorganisms in the campus environmental pond and garden area. Students will achieve a greater understanding through deeper analysis of Entomolgy, including forest diversity, sensitive changes in climate, patterns and regional flora.
Reyburn Intermediate	Video Production Course – Building on a previous grant, a new course will be introduced into the curriculum at Reyburn. Not only will this course expose students to the world of news broadcasting and film editing, they will have the ability to use equipment such as a teleprompter and editing software to give them a real-world industry experience.
Fancher Creek	Movement, Muscles & Milestones – Through the purchase of 6 tricycles and 2 bicycles Trans-Kindergarten and Kindergarten students will refine gross motor skills which leads to better development of fine motor skills as they progress through school.
Liberty Elementary	Technology with Collaboration – Flexible work stations in the classroom will be accessible to individual, small group and whole class learners to increase collaboration and interpersonal skills.
Miramonte Elementary	#icanhelp – A nationwide organization that provides large and small group curriculum as well as a community outreach event to help students learn basic digital etiquette. As a result, students will think more carefully about their online activity and their face-to-face interactions.

Boris Elementary	BOLD Intramural Athletics - Support the growth of Boris fourth, fifth and sixth graders in mind, body and spirit through the creation of an Intramural program. Flag football and volleyball will be introduced in the fall, basketball and soccer in the winter and mush ball and badminton in the spring. These programs will offer a choice of activity, be voluntary, allow participation regardless of ability, increase physical fitness, encourage a sense of achievement and provide opportunities for students to grow their interpersonal skills.
Clovis North High	Unified Robotics – Building from the district’s Unified Sports programs, both able-bodied robotics students and special education students to build Lego robots.
Granite Ridge Intermediate	NewsELA – Through the use of articles about current events, students build their “text to world” connection, as well as improve their annotating, writing, thinking, speaking and listening skills. Teachers may choose the Lexile standard for differentiated instruction. The structure is modeled after the SBAC tests which helps students gain confidence and minimize anxiousness when taking the test.
Clovis West High	Transforming the French Classroom into an Active Learning Environment – To foster increased student participation by creating a more immersive learning environment. With the use of smart technology, students will be able to engage in blogs, Twitter feeds, news channels, live web conferencing and more.
Reagan Elementary	Chromebooks & G Suite for Education – Differentiated instruction will be available to 2 nd grade students to foster increased literacy and writing skills during daily language arts instruction.
Red Bank Elementary	STEM Bins for the Educational Win – Third grade students will have the opportunity to increase their Science, Technology, Engineering and Math experiences. The STEM bins are filled with manipulatives and task cards that inspire students to problem solve. Equally, students will develop their creativity, kinesthetically and collaboratively.
Red Bank Elementary	Increased Diversity in Library Materials – By increasing the diversity of the library materials, the collection will be more reflective of the school community, as well as society at large. Likewise, the goals align with the Intercultural Diversity Advisory Committee (IDAC) and the district’s cultural competency plan. Having exposure to stories and facts that are different from their own helps students look for the richness of diversity in our world. Likewise, when students are able to identify with characters in a story it can help to create a greater sense of belonging.

Clovis West & Clovis High	The Museum for AP Art History Students – Allows AP Art students from both schools to experience actual works of art and architecture at the Legion of Honor Museum in San Francisco. This experience greatly strengthens their preparation toward the exam as students are required to contextualize and write about pieces of art.
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Grants Up to \$5,000	
Gateway High School	Gateway Bicycle Build – This project will provide seniors in English classes the opportunity to build a bicycle for each of the 33 elementary schools in the district. This type of project helps students learn to follow instructions, manage tools, collaborate, problem solve, as well as teaching them how to be a part of the larger community and doing something that benefits more than themselves.
Clovis High	Applications of Nutrient Cycling – Science standards now require the focus of instruction to include numerous hands on experiences and data analysis. Hydroponics and aquaponics equipment will provide students the opportunity to observe abstract concepts, trends and changes, and record and analyze live data.
Cole Elementary	More than the Fortnight Dance - The purchase of PE equipment to be used within the five, 1 st grade classes. This will increase the opportunity of students at this Title 1 school to learn, practice and succeed at a variety of skills they would otherwise not have the chance to develop. For example, like jumping rope, or dribbling, shooting, catching, throwing and kicking a ball during their 100 minutes of PE each week.

Grants Up to \$10,000	
Clovis High	Going Digital in the 21st Century – Replaces outdated science equipment with probe ware and electrophoresis equipment gives students an opportunity to do meaningful science using professional tools.
Buchanan High	Flexible Seating – Allows for increased collaboration among students, provides increased opportunities to implement instructional strategies and improve the classroom interpersonal environment

District Wide	<p>If you don't like your reality, change it...with Virtual Reality – Ten Virtual Reality headsets and three – 360-degree cameras housed in the Information Technology Dept. will allow teachers to do lessons that allow students to “do and be” through the sensory experiences of virtual taste, sight, smell, sound and touch.</p>
Copper Hills	<p>Rooted - Science Lab Cart Project - Two portable lab “carts” that will allow teachers to connect the outdoor classroom to the indoor classroom with the necessary tools and curriculum to meet the Next Generation Science Standards. Likewise, these carts provide each grade level an interactive science experience, promote deeper discussion and intensified instruction to increase rigor and promote collaborative student partnerships to allow for study in ecology, earth and life science.</p>
Clovis North/Granite Ridge	<p>Listenwise –To purchase a web license to that allows all students at Granite Ridge and Clovis North to benefit from listening-style questions. Students can generally listen 2-3 grade levels above what they can read. The practice of listening allows for the introduction to more complex language, vocabulary and topics.</p>